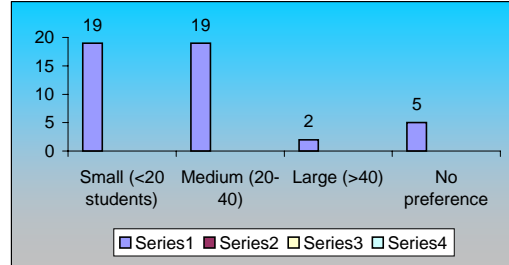


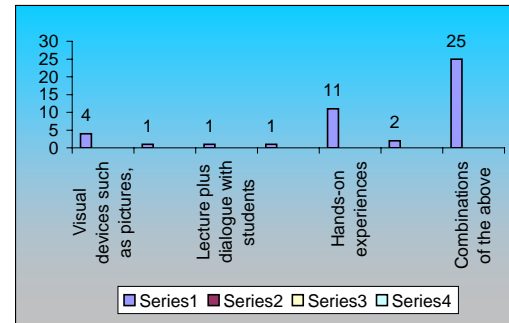
Turning Graphical Results by Question
 FOR/CSS 235 - Society and Natural Resources
 Spring 2007 - Lauren Fins, Department of Forest Resources
 filename: SurveyRes2May07

Session Name: New Session 5-4-2007 1-22 PM.tpz
 Created: 5/4/2007 3:18 PM

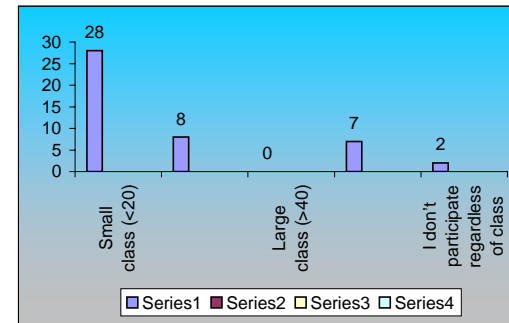
1.) The class size I prefer is	Responses	
Small (<20 students)	19	42.22%
Medium (20-40)	19	42.22%
Large (>40)	2	4.44%
No preference	5	11.11%
Totals	45	100%



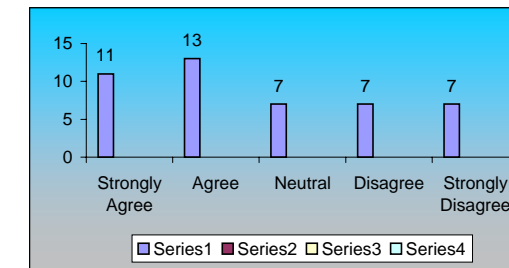
2.) I learn best with	Responses	
Visual devices such as pictures, diagrams, Po...	4	8.89%
A lecture format	1	2.22%
Lecture plus dialogue with students	1	2.22%
Discussion among classmates	1	2.22%
Hands-on experiences	11	24.44%
Researching and discovering information mysel...	2	4.44%
Combinations of the above	25	55.56%
Totals	45	100%



3.) I am more willing to speak up and/or answer questions when I am in a	Responses	
Small class (<20)	28	62.22%
Medium sized class (20-40)	8	17.78%
Large class (>40)	0	0%
I participate regardless of class size	7	15.56%
I don't participate regardless of class size	2	4.44%
Totals	45	100%



4.) I was more willing to answer questions and give my opinion using the clicker than I would have been if I had been asked to raise my hand.	Responses	
Strongly Agree	11	24.44%
Agree	13	28.89%
Neutral	7	15.56%
Disagree	7	15.56%
Strongly Disagree	7	15.56%
Totals	45	100%

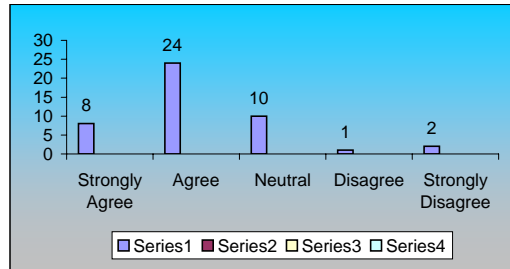


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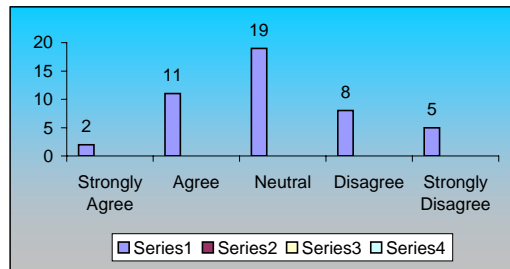
5.) It was interesting to see how my answers to clicker questions compared to those of other students, whether or not there was a "right" answer to the question.

	Responses	
Strongly Agree	8	17.78%
Agree	24	53.33%
Neutral	10	22.22%
Disagree	1	2.22%
Strongly Disagree	2	4.44%
Totals	45	100%



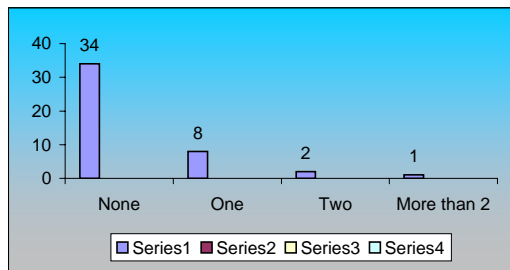
6.) I enjoyed seeing how the class's answers to clicker questions changed after we had an opportunity to discuss the questions and answers with each other during class.

	Responses	
Strongly Agree	2	4.44%
Agree	11	24.44%
Neutral	19	42.22%
Disagree	8	17.78%
Strongly Disagree	5	11.11%
Totals	45	100%



7.) In how many additional courses have you used clicker technology?

	Responses	
None	34	75.56%
One	8	17.78%
Two	2	4.44%
More than 2	1	2.22%
Totals	45	100%



8.) Once the clicker technology was operating smoothly, I viewed it primarily as

	Responses	
A useful learning tool	3	6.67%
An effective way to engage in the lecture	9	20%
Something to do with my hands during the lect...	0	0%
A way to earn points	16	35.56%
Feedback to help me understand specific point...	2	4.44%
A form of entertainment	2	4.44%
A distraction	8	17.78%
All of the above	2	4.44%
None of the above	3	6.67%
Totals	45	100%

